

# REGULATION GUIDE

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RIVER VALE BOARD OF EDUCATION  
PROGRAM

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R2464 Gifted and Talented Pupils (M)

## R2464 GIFTED AND TALENTED PUPILS

### A. Identification and Selection

1. Classroom teachers will be familiar with the criteria for identifying gifted and talented pupils and will be alert to pupils who exhibit those criteria. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district.
2. The Gifted and Talented/Sage teacher(s) will review the cumulative files of all Kindergarten through grade eight pupils against the criteria for identifying gifted and talented pupils. The review will include consideration of intelligence ratings, classroom achievements, the results of standardized testing, and teaching staff member observation reports.

### B. Selection Criteria

Pupils will be considered for participation in the gifted and talented program when compared to their peers within the district. A pupil will be considered for participation in the program using a rubric consisting of standardized tests administered beginning in third grade, a cognitive test score (from third grade), and teacher evaluations which are averaged together.

### C. Program

1. The enrichment needs of gifted and talented pupils can be met through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for gifted pupils and the program will address appropriate content, process, products and learning environment.
2. Each pupil's program will seek to involve the pupil in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
3. No enrichment program will replace the basic instructional program appropriate to the pupil's grade level.
4. The enriched educational program for a gifted and talented pupil may consist of:
  - a. Additional classroom studies and assignments, and

- b. General information, as well as content-specific information, as provided for in the curriculum frameworks developed by the New Jersey Department of Education.
5. A classroom teacher may provide for the needs of gifted and talented pupils by:
- a. Presenting content material that is related to broad-based issues, themes, or problems,
  - b. Integrating multiple disciplines into the study area,
  - c. Allowing for in-depth learning of a topic selected by the pupil within the study area,
  - d. Developing the pupil's independent and self-directed study skills,
  - e. Developing research skills and methods,
  - f. Integrating higher level thinking skills into the curriculum,
  - g. Focusing on open-ended tasks,
  - h. Using new techniques, materials, and forms,
  - i. Encouraging the development of self-understanding, and
  - j. Encouraging self-appraisal and evaluation.
- D. Procedures
1. Each pupil identified as gifted and talented will be assessed annually for the continuing appropriateness of his/her enriched program.
  2. The pupil may be withdrawn from the gifted and talented program when:
    - a. The pupil's academic record indicates a decline in performance,
    - b. The pupil wishes to withdraw and his/her parent(s) or legal guardian(s) consents to withdrawal, or
    - c. The pupil's parent(s) or legal guardian(s) requests withdrawal.
  3. A decision to withdraw a pupil from the gifted and talented program will be made by the pupil's classroom teacher, the Gifted and Talented/Sage teacher(s), the Principal, the pupil's parent(s) or legal guardian(s), and, where appropriate, the pupil.